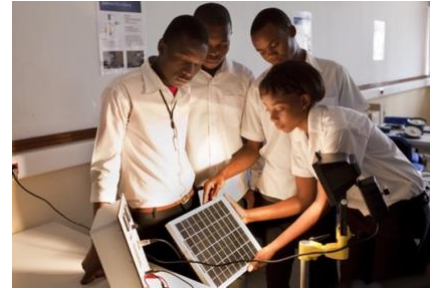**Project ACQF-II**
www.acqf.africa



---

**Capacity Development and networking programme 2023**

"Making National Qualifications Frameworks (NQF) operational in a changing world."

# The Accra Workshop - Ghana

**07-08 November 2023**

---

**Programme de renforcement des capacités et de réseautage 2023**

« Rendre les cadres nationaux des certifications (CNC) opérationnels dans un monde en mutation. »

# L' Atelier d'Accra - Ghana

**07-08 novembre 2023**

---

**Programa de Desenvolvimento de Capacidades e Networking 2023**

"Tornar operacionais os Quadros Nacionais de Qualificações (QNQ) num mundo em mudança."

# O Workshop Acra - Gana

**07-08 novembro 2023**

---

**Visit the workshop webpage**

# The Accra Training Workshop

## Co-hosted: Ghana Tertiary Education Commission

## Visit the workshop webpage

**Venue:** La Villa Boutique Hotel, Osu Ringway, Accra

The training program of the project ACQF-II in 2023 contributes to enhance knowledge and understanding on the development and operationalization of NQFs: moving from initial ideas to policies, and from policies to action.

The number of countries in Africa with NQFs at stage of development and consultation, and at stage of implementation has been growing in the last years – approx. 33 countries can be included in this group. On the other side, many countries are at initial stage of reflection regarding their future NQF. Among countries with longstanding NQF implementation experience, the majority are reviewing and improving important aspects and instruments of the NQF, enabling their responsiveness to changing needs and learning. NQFs are not set in stone, they adapt.

**The project ACQF-II (2023-end 2026) is structured to deliver on three key outcomes:**

1. Output 1: Capacity development, networking, and mutual learning.
2. Output 2: Support to countries and regions: NQF development and implementation.
3. Output 3: Governance and implementation capacity: Governance set-up. ACQF Qualifications and Credentials Platform. Referencing NQF-ACQF. Common profiles of qualifications

In 2023 the project ACQF-II organises two training workshops (Nairobi and Accra) and the annual conference (Maputo). These events will be multilingual and streamed. The relevant national NQF authorities are committed and motivated to co-host these events.

- **Nairobi, 09-11 October**
- **Accra, 7-8 November**
- **Maputo, 5-6 December**

**Participants** include institutions responsible for the coordination and management of NQFs, Regional Economic Communities (IGAD and SADC), organisations responsible for quality assurance in education and training (CAMES, IUCEA, GQAA), All-Africa Students Union, UNESCO, and experts. Countries represented: Angola, Ghana, Guinea-Bissau, Djibouti, Eswatini, Mozambique, Democratic Republic of Congo, Senegal, Sierra Leone, Somalia, and South Sudan. Also participating are the two co-chairs of the ACQF Advisory Group (Cameroon and SADC) and countries with globally recognised NQF experience (South Africa – SAQA), Kenya (KNQA), Zambia (ZAQA), Namibia (NAMQA) and others.

The three events share a **common thematic agenda**, based on the following main themes:

1. NQF in a changing world: Development, implementation, monitoring and review / adaptation. NQF instruments and processes, quality assurance.
2. Registration of qualifications in NQF / register – benchmarking.
3. Qualifications are changing. Adaptation to green and digital transformation, digitalization, new types of credentials. The pressing need for better lifelong learning policies and programmes.
4. Validation and recognition of learning outcomes and skills / competences from different contexts of learning. Skills and competences of labour migrants and refugees.
5. Micro-credentials: new opportunities for flexible pathways, lifelong learning, employability, and career development. A global movement.

6. Shaping comparability of qualifications and credentials to facilitate portability, recognition of qualifications, and mutual trust.
7. Governance of skills and qualifications ecosystems: governance models, linked policies, information and analysis, stakeholders' participation, and comparisons between NQFs-RQFs and ACQF. Complementarities between Addis Recognition Convention, ACQF, NQFs.

# Agenda Training Workshop 2 – Accra (7-8 November 2023)
## "Making NQFs operational – part 2"
### Multilingual, Streamed

| |
|---|
| **Day 1: 7th November** |
| **Operationalisation of the NQF** |

**Time: UTC / Ghana**
**Chair: Director General of GTEC**

**09.00-10.30**
**Session 10: Opening session - Ministry, GTEC, EU Delegation (Ghana), ACQF-II coordination**
- Cultural introduction
- Opening and welcome remarks
- Introduction of the participants
- Agenda, expectations. Continuity and brief recap.

**10.30-11.00**
**Session 11: Ghana – education, training and qualifications for employability, economic and social growth. Experience of the TVET Qualifications framework.**

**11.00-11.15: coffee break**

**11.15-13.15**
**Session 12: NQF development, implementation. Components, instruments, and requirements for success.**
- NQF level descriptors: main principles, development methods, uses.
- Governance: NQF governance models in Africa and beyond: state-of-play, SWOT. Lessons learned.
- NQF legislation: models, comparison
- Stakeholders' participation: role of employers, trade unions, professional organisations

**13.15-14.15: lunch break**

**14.15-15.15**
**Session 13: New skills for the double digital and green transition. Focus on green skills.**
- Presentation, Q&A.
- All participants: good practices and new initiatives.
- Main conclusions and recommendations for NQFs and education and training policy

**15.15-17.00**
**Session 14: Digitalisation of NQFs. Databases, registers, catalogues. Different types of instruments, services for end-users and functions.**

- Presentation. Q&A.
- Cases: Kenya Register of Qualifications. Qualifications Database Register and Europass

- ACQF Qualifications and Credentials Platform: discussion, recommendations from stakeholders

**Day 2: 8ᵗʰ November**
**Referencing, mobility, articulation, recognition: the role of NQFs**

**09.00-10.30**
**Theme 15: Referencing NQF-RQF – connecting levels, qualifications, and frameworks**
- Rationale, main concepts, benefits
- Criteria, methods, and practices
- The ACQF Referencing approach
- Case study: EQF referencing
- Roadmap

**10.30-11.00: coffee break**

**11.00-13.00**
**Session 16: Credit accumulation and transfer systems: supporting learning mobility and progression.**

- Presentation: Credit systems supporting LLL and flexible pathways. Presentation
- Case studies: Kenya; Zambia; ECTS

**13.00-14.00: lunch break**

**14.00-15.15**
**Session 17: Articulation: hopes and reality.**
- Presentation: Rationale, types, and solutions for effective articulation.
- Case study: South Africa

**15.15-16.00**
**Theme 18: Recognition of qualifications and the linkages with NQF**
- The needed common language, instruments, and practices between NQFs and recognition of qualifications. Case of the Lisbon Recognition Convention
- Linking the ACQF and the Addis Recognition Convention: elements of a common approach

**16.00-16.30**
**Theme 19: What about AI in education and qualifications systems?**
- Presentation, Q&A.
- International debate, human-centric AI
- Main conclusions and suggestions.

**16.30-17.00: assessment**
- Poll for assessment of the learning outcomes of the workshop.
- Participants' feedback on the workshop

**17.00-17.15: final conclusions. Next steps. Closure**.

# Training materials and sources

## List of ACQF Training Modules, Thematic Briefs and Policy Document

**ACQF resources and collections**

ACQF website: https://acqf.africa/

ACQF Guidelines: https://acqf.africa/resources/policy-guidelines/acqf-guidelines

ACQF Training Modules: https://acqf.africa/capacity-development-programme/training-modules

ACQF Peer Learning Webinars: https://acqf.africa/capacity-development-programme/webinars

ACQF Thematic Briefs: https://acqf.africa/capacity-development-programme/thematic-briefs

ACQF Mapping study collection: https://acqf.africa/resources/mapping-study

ACQF on Recognition of Prior Learning: https://acqf.africa/resources/recognition-of-prior-learning

ACQF News articles: https://acqf.africa/news

**ACQF Training Modules**

ACQF. 2022. Training module 1: Learning Outcomes in Qualifications Frameworks and Systems. AU-EU Skills for Youth Employability Programme – SIFA Technical Cooperation. Author: C. Jaftha. https://acqf.africa/capacity-development-programme/training-modules/training-modules-1-to-10-english/training-module-1-learning-outcomes

ACQF. 2022. Training module 2:  Levels and level descriptors. AU-EU Skills for Youth Employability Programme – SIFA Technical Cooperation. Author: C. Jaftha. Contributors: A. Bateman, E. Castel-Branco. https://acqf.africa/capacity-development-programme/training-modules/training-modules-1-to-10-english/training-module-2-levels-and-level-descriptors-in-the-context-of-acqf

ACQF. 2022. Training module 3: Referencing to ACQF. AU-EU Skills for Youth Employability Programme – SIFA Technical Cooperation. Authors: C. Jaftha, E. Castel-Branco. https://acqf.africa/capacity-development-programme/training-modules/training-modules-1-to-10-english/training-module-3-referencing-to-acqf

ACQF. 2022. Training module 4: Validation and recognition of learning. AU-EU Skills for Youth Employability Programme – SIFA Technical Cooperation. Authors: M. Chiyaba, M. Hamalabbi, F. Cheelo and J. Mwewa. https://acqf.africa/capacity-development-programme/training-modules/training-modules-1-to-10-english/training-module-4-validation-and-recognition-of-learning

ACQF. 2022. Training module 5: Quality Assurance in the context of ACQF. AU-EU Skills for Youth Employability Programme – SIFA Technical Cooperation. Authors: E. Castel-Branco, K. Allgoo.  https://acqf.africa/capacity-development-programme/training-modules/training-modules-1-to-10-english/training-module-5-quality-assurance-in-the-context-of-the-acqf

ACQF. 2022. Training module 6: Registration and databases of qualifications. AU-EU Skills for Youth Employability Programme – SIFA Technical Cooperation. Authors: M. Chiyaba, M. Hamalabbi, F. Cheelo and J. Mwewa. Contributor: E. Castel-Branco. https://acqf.africa/capacity-development-programme/training-modules/training-modules-1-to-10-english/training-module-6-registers-databases-of-qualifications

ACQF. 2022. Training module 7: Monitoring and evaluation in the context of qualifications frameworks or systems. AU-EU Skills for Youth Employability Programme – SIFA Technical Cooperation. Authors: Eleanor Hazell, Zahraa McDonald et al. Contributor: E. Castel-Branco. https://acqf.africa/capacity-development-programme/training-modules/training-modules-1-to-10-english/training-module-7-monitoring-and-evaluation-the-context-of-nqfs-and-acqf

ACQF. 2022. Training module 8:  Communication and outreach in the context of NQF and ACQF. AU-EU Skills for Youth Employability Programme – SIFA Technical Cooperation. Author: C. Jaftha. https://acqf.africa/capacity-development-programme/training-modules/training-modules-1-to-10-english/training-module-8-communication-and-outreach-in-the-context-of-nqf-acqf

ACQF. 2022. Training module 9: Innovation and technology in the context of qualifications systems. AU-EU Skills for Youth Employability Programme – SIFA Technical Cooperation. Authors: K. Shiohira, P. Molokwane. https://acqf.africa/capacity-development-programme/training-modules/training-modules-1-to-10-english/training-module-9-innovation-and-technology-in-the-context-of-qualifications-and-nqfs

ACQF. 2022. Training module 10: Qualifications and qualifications frameworks: the systemic view. AU-EU Skills for Youth Employability Programme – SIFA Technical Cooperation. Author: A. Bateman. Contributor: E. Castel-Branco. https://acqf.africa/capacity-development-programme/training-modules/training-modules-1-to-10-english/training-module-10-qualifications-and-qualifications-frameworks-a-systemic-view

ACQF. 2021. Thematic Brief 1: concepts and definitions. https://acqf.africa/capacity-development-programme/thematic-briefs/acqf-thematic-brief-1-concepts-and-definitions

ACQF. 2021. Thematic Brief 2: Competences frameworks. Author: E. Castel-Branco. https://acqf.africa/capacity-development-programme/thematic-briefs/acqf-thematic-brief-2-competences-frameworks

ACQF. 2021. Thematic Brief 3.1: Level descriptors. Author: E. Castel-Branco. https://acqf.africa/capacity-development-programme/thematic-briefs/acqf-thematic-brief-3-1-level-descriptors

ACQF. 2021. Thematic Brief 4.1: Regional Qualifications Frameworks. Author: E. Castel-Branco. https://acqf.africa/capacity-development-programme/thematic-briefs/acqf-thematic-brief-4-1-regional-qualifications-frameworks-rqf

ACQF. 2021. Thematic Brief 6.1: TVET Quality Assurance. Author: E. Castel-Branco. https://acqf.africa/capacity-development-programme/thematic-briefs/acqf-thematic-brief-6-1-tvet-quality-assurance/@@display-file/file/ACQF_Thematic%20Brief_6.1_TVET%20Quality%20Assurance_WEB.pdf

ACQF. 2022. Thematic Brief 8: Qualifications Frameworks in a changing world. https://acqf.africa/capacity-development-programme/thematic-briefs/acqf-thematic-brief-8-qualifications-frameworks-in-a-changing-world

ACQF. 2022. Thematic Brief 9. Competence-based training – a brief overview Author: E. Castel-Branco. https://acqf.africa/capacity-development-programme/thematic-briefs/acqf-thematic-brief-9-competence-based-training-cbt-a-brief-overview

ACQF. 2022. Thematic Brief 10. ACQF level descriptors, the story of the development journey. Author: C. Jaftha. https://acqf.africa/capacity-development-programme/thematic-briefs/acqf-thematic-brief-10-acqf-level-descriptors-the-story-of-the-development-journey

ACQF. 2021. Thematic Brief 11. Governance and management of NQFs. Author: E. J. Mukhwana. https://acqf.africa/capacity-development-programme/thematic-briefs/acqf-thematic-brief-11-governance-of-nqfs-nqs

ACQF. 2023. Thematic Brief 13:  Micro-credentials: concepts, debates, experiences – towards a common understanding in different parts of the world. https://acqf.africa/capacity-development-programme/thematic-briefs/acqf-thematic-brief-13-micro-credentials-concepts-debates-experiences-2013-towards-a-common-understanding-in-different-parts-of-the-world

ACQF. 2023. Thematic Brief 14: Recognition of Prior Learning gives us wings for transitions to decent work, learning and social activity. https://acqf.africa/capacity-development-programme/thematic-briefs/acqf-thematic-brief-14-recognition-of-prior-learning-gives-us-wings-for-transitions-to-decent-work-learning-and-social-activity

ACQF. 2022. A Brief Handbook on the ACQF. https://acqf.africa/resources/policy-guidelines/acqf-guidelines

ACQF Policy Document (validated by African Union Member States). 2023. https://acqf.africa/resources/policy-guidelines/acqf-policy-document-upon-validation-by-au-member-states-en-fr-pt/acqf-policy-document-en

ACQF Document de politique (validé par les États Membres de l'Union Africaine). 2023. https://acqf.africa/resources/policy-guidelines/acqf-policy-document-upon-validation-by-au-member-states-en-fr-pt/document-de-politique-du-cadre-continental-africain-des-certifications-acqf

 ACQF Documento político (validado pelos Estados Membros da União Africana). 2023     . https://acqf.africa/resources/policy-guidelines/acqf-policy-document-upon-validation-by-au-member-states-en-fr-pt/documento-de-politica-do-quadro-continental-africano-de-qualificacoes-acqf

**Contact: ecb@etf.europa.eu**

# My Notes

# Projet ACQF-II
**www.acqf.africa**



## Programme de renforcement des capacités et de réseautage 2023

### « Rendre les cadres nationaux des certifications (CNC) opérationnels dans un monde en mutation. »

### Visitez la page web du workshop à Accra

Le programme de formation du projet ACQF-II en 2023 contribue à améliorer les connaissances et la compréhension sur le développement et l'opérationnalisation des CNC : passer des idées initiales aux politiques, et des politiques à l'action.

Le nombre de pays africains dotés de CNC au stade de développement et de consultation, et au stade de la mise en œuvre, a augmenté ces dernières années – environ 33 pays peuvent être inclus dans ce groupe. D'autre part, les autres pays sont au stade initial de la réflexion concernant leur futur CNC. Parmi les pays ayant une longue expérience de la mise en œuvre du CNC, la majorité est engagée dans l'examen et perfectionnement des aspects et des instruments importants du CNC, ce qui leur permet de réagir à l'évolution des besoins et d'apprendre. Les CNC ne sont pas figés, ils s'adaptent.

Les CNC évoluent, élargissent leur champ d'application et s'engagent dans la numérisation. L'apprentissage dans tous les contextes (y compris non formel et informel) est plus important que jamais, car la transformation du travail, des technologies et l'écologisation de l'économie exigent une requalification et une mise à niveau plus rapides, une acquisition flexible de micro-certifications pour l'apprentissage et le travail tout au long de la vie, ainsi que des certifications transparentes fondées sur une offre fiable et de qualité à tous les niveaux du CNC. Des CNC réactifs et efficaces contribuent aux ODD-4 et 8 et aux objectifs plus larges de révolution des compétences, d'inclusion sociale et d'amélioration de l'employabilité de toutes les catégories de la population.

**Le projet ACQF-II (2023-fin 2026) vise à atteindre trois résultats clés :**

4. Résultat 1 : Renforcement des capacités, constitution de réseaux et apprentissage mutuel.
5. Résultat 2 : Appui aux pays et aux régions : élaboration et mise en œuvre du CNC.
6. Résultat 3 : Capacité de gouvernance et de mise en œuvre : Mise en place de la gouvernance. Plateforme des certifications et des titres de compétences de l'ACQF. Référencement NQF-ACQF. Profils communs des certifications

En 2023, le projet ACQF-II organise deux ateliers de formation (Nairobi et Accra) et la conférence annuelle (Maputo). Ces événements seront multilingues et diffusés en ligne. Les autorités nationales compétentes du CNC se sont engagées et motivées à co-organiser ces événements.

- **Nairobi, 09-11 octobre**
- **Accra, 7-8 novembre**
- **Maputo, 5-6 décembre**

**Les participants** comprennent les institutions responsables de la coordination et gestion des CNC, les Communautés Économiques Régionales (IGAD et SADC), des organisations responsables de l'assurance

qualité de l'éducation et formation (CAMES, IUCEA, GQAA), All-Africa Students Union, UNESCO et des experts. Les pays représentés : Angola, Ghana, Guinée-Bissau, Djibouti, Eswatini, Mozambique, République Démocratique du Congo, Sénégal, Sierra Leone, Somalie, et Soudan du Sud. Participent aussi les deux co-présidents du Groupe Consultatif de l'ACQF (Cameroun et SADC) et des pays avec une expérience CNC reconnue mondialement (Afrique du Sud – SAQA) et Kenya (KNQA).

Les trois ateliers partagent **un programme thématique commun**, basé sur les thèmes principaux suivants :

1. Le CNC dans un monde en mutation : développement, mise en œuvre, suivi et examen/adaptation. Instruments et processus du CNC, assurance qualité.
2. Enregistrement des certifications dans le CNC / registre – benchmarking.
3. Les certifications changent. Adaptation à la transformation verte et numérique, à la numérisation, aux nouveaux types de références.
4. Validation et reconnaissance des acquis d'apprentissage et des aptitudes/compétences de différents contextes d'apprentissage. Aptitudes et compétences des travailleurs migrants et des réfugiés.
5. Micro-certifications : nouvelles possibilités de parcours flexibles, d'apprentissage tout au long de la vie, d'employabilité et de développement de carrière. Un mouvement mondial.
6. Façonner la comparabilité des certifications et des titres de compétences pour faciliter la transférabilité, la reconnaissance des certifications et la confiance mutuelle.
7. Gouvernance des écosystèmes de compétences et de certifications : modèles de gouvernance, politiques liées, informations et analyses, participation des parties prenantes et comparaisons entre les CNC-Cadres régionaux de certification et ACQF. Complémentarités entre la Convention de reconnaissance d'Addis-Abeba, l'ACQF et les CNC.

## Agenda Atelier de formation 2 – Accra (7-8 novembre 2023)
### « Rendre les CNC opérationnels – partie 2 »
### Multilingue, Streaming

| |
|---|
| **Jour 1 : 7 novembre** |
| **Opérationnalisation du CNC** |

**Heure: UTC / Ghana**
**Président : Directeur Général du GTEC**

**09.00-10.30**
**Session 10 : Séance d'ouverture - Ministère, GTEC, Délégation de l'UE (Ghana), coordination de l'ACQF-II**
- Introduction culturelle
- Mot d'ouverture et mot de bienvenue
- Présentation des participants
- Ordre du jour, attentes. Continuité et bref récapitulatif.

**10.30-11.00**
**Session 11 : Ghana – Éducation, formation et qualifications pour l'employabilité et la croissance économique et sociale. Expérience du cadre des qualifications de l'EFTP.**

**11.00-11.15: coffee break**

**11.15-13.15**
**Session 12 : Élaboration et mise en œuvre du CNC. Composants, instruments et exigences pour réussir.**

- Descripteurs de niveau du CNC : grands principes, méthodes de développement, usages.
- Gouvernance : Modèles de gouvernance du CNC en Afrique et au-delà : état des lieux, SWOT. Leçons apprises.
- Législation sur le CNC : modèles, comparaison
- Participation des parties prenantes : rôle des employeurs, des syndicats, des organisations professionnelles

**13.15-14.15: Pause-café**

**14.15-15.15**
**Session 13 : De nouvelles compétences pour la double transition numérique et écologique. Concentrez-vous sur les compétences vertes.**
- Présentation, questions-réponses.
- Tous les participants : bonnes pratiques et nouvelles initiatives.
- Principales conclusions et recommandations pour les CNC et la politique d'éducation et de formation

**15.15-17.00**
**Session 14 : Numérisation des CNC. Bases de données, registres, catalogues. Différents types d'instruments, de services pour les utilisateurs finaux et de fonctions.**

- Présentation. Q&R.
- Cas : Registre des certifications du Kenya. Base de données et Registre des qualifications et Europass (contexte UE)
- Plateforme des certifications et des micro-certifications de l'ACQF : discussion, recommandations des intervenants

**Jour 2 : 8 novembre**
**Référencement, mobilité, articulation, reconnaissance : le rôle des CNC**

**09.00-10.30**
**Thème 15 : Référencement du CNC et du RQF – relier les niveaux, les certifications et les cadres de certifications**
- Justification, concepts principaux, avantages
- Critères, méthodes et pratiques
- La démarche de référencement de l'ACQF
- Étude de cas : le référencement CEC
- Feuille de route

**10.30-11.00: pause-café**

**11.00-13.00**
**Séance 16 : Systèmes d'accumulation et de transfert de crédits : soutenir la mobilité et la progression des apprentissages.**

- Présentation : Systèmes de crédits soutenant l'ALV et les parcours flexibles.
- Études de cas : Kenya ; Zambie; L'ECTS

**13.00-14.00: lunch break**

**14.00-15.15**
**Session 17: Articulation: hopes and reality.**
- Présentation : Justification, types et solutions pour une articulation efficace.
- Étude de cas : Afrique du Sud

**15.15-16.00**

**Séance 18 : Reconnaissance des qualifications et liens avec le CNC**

- Le langage, les instruments et les pratiques communs nécessaires entre les CNC et la reconnaissance des certifications. Cas de la Convention de Lisbonne sur la reconnaissance
- Lier l'ACQF et la Convention de reconnaissance d'Addis-Abeba : éléments d'une approche commune

**16.00-16.30**

**Session 19 : Qu'en est-il de l'IA dans les systèmes d'éducation et de certification ?**

- Présentation, questions-réponses.
- Débat international, IA centrée sur l'humain
- Principales conclusions et suggestions.

**16.30-17.00: évaluation**

- Sondage pour l'évaluation des résultats d'apprentissage de l'atelier.
- Commentaires des participants sur l'atelier

**17h00-17h15 : conclusions finales. Prochaines étapes. Fermeture**.

# Mes Notes

# Projeto ACQF-II
**www.acqf.áfrica**



## Programa de Desenvolvimento de Capacidades e Networking 2023

**"Tornar operacionais os Quadros Nacionais de Qualificações (QNQ) num mundo em mudança."**

## Visite a página do workshop

O programa de formação do projeto ACQF-II em 2023 contribui para reforçar o conhecimento e a compreensão sobre o desenvolvimento e operacionalização dos QNQ: passar das ideias iniciais para as políticas e das políticas para a ação.

O número de países africanos com QNQ em fase de desenvolvimento e consulta e em fase de implementação tem vindo a aumentar nos últimos anos – cerca de 33 países podem ser incluídos neste grupo. Por outro lado, muitos países encontram-se numa fase inicial de reflexão sobre o seu futuro QNQ. Entre os países com uma longa experiência de implementação do QNQ, a maioria está a rever e a melhorar aspetos e instrumentos importantes do QNQ, permitindo a sua capacidade de resposta à evolução das necessidades e da aprendizagem. Os QNQ não podem ser rígidos, devem adaptar-se.

Os QNQ estão a evoluir, a alargar o seu âmbito e a conciliar-se com a digitalização. A aprendizagem em todos os contextos (incluindo não formal e informal) é mais importante do que nunca, uma vez que a transformação do trabalho, as tecnologias e a ecologização da economia exigem a melhoria rápida e constante das aptidões e competências, uma aquisição flexível de credenciais para a aprendizagem ao longo da vida e o trabalho e qualificações transparentes baseadas na qualidade e numa oferta fiável a todos os níveis do QNQ. QNQ reativos e eficazes contribuem para os ODS-4 e 8 e para os objetivos mais amplos de revolução das competências, inclusão social e melhoria da empregabilidade para todas as categorias da população.

**O projeto ACQF-II (de 2023-final de 2026) está estruturado para produzir três resultados principais:**

1. Resultado 1: Desenvolvimento de capacidades, reforço da cooperação em rede e aprendizagem mútua.
2. Resultado 2: Apoio aos países e regiões: desenvolvimento e implementação do QNQ.
3. Resultado 3: Governação e capacidade de execução: estrutura de governação. Plataforma de Qualificações e Credenciais ACQF. Referenciação NQF-ACQF. Perfis comuns de qualificações

Em 2023, o projeto ACQF-II organiza dois workshops de formação (Nairobi e Acra) e a conferência anual (Maputo). Estes eventos serão multilíngues e transmitidos em streaming. As autoridades nacionais competentes do QNQ estão empenhadas e motivadas a coorganizar estes eventos.

- **Nairobi, 09-11 outubro**
- **Acra, 7-8 de novembro**
- **Maputo, 5-6 de dezembro**

**Os participantes** incluem instituições responsáveis pela coordenação e gestão dos QNQ, Comunidades Económicas Regionais (IGAD e SADC), organizações responsáveis pela garantia da qualidade na educação e formação (CAMES, IUCEA, GQAA), União de Estudantes de Toda a África, UNESCO e especialistas. Países representados: Angola, Gana, Guiné-Bissau, Djibuti, Eswatini, Moçambique, República Democrática do Congo, Senegal, Serra Leoa, Somália e Sudão do Sul. Participam também os dois copresidentes do Grupo Consultivo do QAQ (Camarões e SADC) e países com experiência mundialmente reconhecida no QNQ (África do Sul – SAQA), Quénia (KNQA), Cabo Verde.

Os três eventos partilham uma **agenda temática comum**, baseada nos seguintes temas principais:

1. QNQ num mundo em mudança: Desenvolvimento, implementação, acompanhamento e revisão/adaptação. Instrumentos e processos do QNQ, garantia da qualidade.
2. Registo de qualificações no QNQ/registo – benchmarking.
3. As qualificações estão a mudar. Adaptação à transformação verde e digital, digitalização, novos tipos de credenciais.
4. Validação e reconhecimento de resultados de aprendizagem e aptidões/competências de diferentes contextos de aprendizagem. Aptidões e competências dos trabalhadores, migrantes e refugiados.
5. Microcredenciais: novas oportunidades para percursos flexíveis, aprendizagem ao longo da vida, empregabilidade e progressão na carreira. Um movimento global.
6. Moldar a comparabilidade das qualificações e credenciais para facilitar a portabilidade, o reconhecimento das qualificações e a confiança mútua.
7. Governação dos ecossistemas de competências e qualificações: modelos de governação, políticas interligadas, informação e análise, participação das partes interessadas e comparações entre QNQ-QRF e ACQF. Complementaridades entre a Convenção de Reconhecimento de Adis Abeba, o ACQF e os QNQ.

## Agenda Training Workshop 2 – Acra (7-8 de novembro de 2023)
### "Operacionalizar os QNQ – parte 2"
### Multilingue, em streaming

**Dia 1: 7 de novembro**
**Operacionalização do QNQ**

**Hora: UTC / Gana**
**Presidente: Diretor Geral do GTEC**

**09.00-10.30**
**Sessão 10: Sessão de abertura - Ministério, GTEC, Delegação da UE (Gana), coordenação ACQF-II**
- Introdução cultural
- Discurso de abertura e de boas-vindas
- Apresentação dos participantes
- Agenda, expectativas. Continuidade e breve recapitulação.

**10.30-11.00**
**Sessão 11: Gana – educação e formação e quadro de qualificações para a empregabilidade, crescimento económico e social. Experiência do quadro de qualificações TVET.**

**11.00-11.15: pausa para café**

**11.15-13.15**
**Sessão 12: Desenvolvimento, implementação do QNQ. Componentes, instrumentos e requisitos para o sucesso.**

- Descritores ao nível do QNQ: princípios fundamentais, métodos de desenvolvimento, utilizações.
- Governação: Modelos de governação do QNQ em África e não só: ponto da situação, SWOT. Lições aprendidas.
- Legislação QNQ: modelos, comparação
- Participação das partes interessadas: papel dos empregadores, sindicatos, organizações profissionais

**13.15-14.15: Pausa para almoço**

**14.15-15.15**
**Sessão 13: Novas competências para a dupla transição digital e verde. Foco nas competências ecológicas.**
- Apresentação, P&R.
- Participantes: boas práticas e novas iniciativas.
- Principais conclusões e recomendações sobre os QNQ e a política de educação e formação

**15.15-17.00**
**Sessão 14: Digitalização dos QNQ. Bases de dados, registos, catálogos. Diferentes tipos de instrumentos, serviços para utilizadores finais e funções.**

- Apresentação. Perguntas e respostas.
- Casos: Registo de Qualificações do Quénia. Registo da Base de Dados de Qualificações e Europass
- Plataforma de Qualificações e Credenciais do ACQF: debate, recomendações das partes interessadas

**Dia 2: 8 de novembro**
**Referenciação, mobilidade, articulação, reconhecimento: o papel dos QNQ**

**09.00-10.30**
**Tema 15: Referenciação dos QNQ-ACQF – interligar níveis, qualificações e quadros de qualificações**
- Fundamentação, principais conceitos, benefícios
- Critérios, métodos e práticas
- A abordagem de referenciação do ACQF
- Estudo de caso: referenciação do QEQ
- Roteiro

**10.30-11.00: pausa para café**

**11.00-13.00**
**Sessão 16: Sistemas de acumulação e transferência de créditos: apoiar a mobilidade e a progressão para fins de aprendizagem.**

- Apresentação: Sistemas de crédito de apoio à Aprendizagem ao longo da vida e percursos flexíveis. Apresentação
- Estudos de caso: Quénia; Zâmbia; CRÉDITOS

**13.00-14.00: lunch break**

**14.00-15.15**
**Sessão 17: Articulação: esperanças e realidade.**
- Presentation: Rationale, types, and solutions for effective articulation.
- Case study: South Africa

**15.15-16.00**
**Sessão 18: Reconhecimento das qualificações e ligações com o QNQ**
- A necessária linguagem, instrumentos e práticas comuns entre os QNQ e o reconhecimento das qualificações. Caso da Convenção de Reconhecimento de Lisboa
- Ligação entre o ACQF e a Convenção de Reconhecimento de Adis Abeba: elementos de uma abordagem comum

**16.00-16.30**
**Sessão 19: E quanto à IA nos sistemas de educação e qualificações?**
- Apresentação, P&R.
- Debate internacional, IA centrada no ser humano
- Principais conclusões e sugestões.

**16.30-17.00: Avaliação**

- Sondagem para avaliação dos resultados de aprendizagem do workshop.
- Feedback dos participantes sobre o workshop

**17.00-17.15: conclusões finais. Próximos passos. Encerramento**.

# As minhas notas